



Kākano Class



What is a Kākano Class?

Students who are starting school for the first time at Lynmore School will begin school in a kākano class. The teachers have been hand picked and are experienced in supporting New Entrant students to make the best start to Lynmore School. This is a class which will:

- Support children as they enter into formal school learning
- Recognise and plan for any children who need extra support early
- Transition children from Early Childhood Education centres into primary schooling
- Provide a quality foundation that enables students to effectively access learning.
- Welcome your entire whanau to Lynmore School and value your story (who you are and where you come from).

Poipoia te kākano kia puawai - Nurture the seed and it will thrive

Why is a Kākano Class Important?

A kākano class will help children to develop the fundamental skills and attitudes required to become life long learners. In these classes, teachers work hard to embed positive attitudes towards school and learning, in addition to setting the expectations for children's behaviour and building sound understanding of key concepts such as literacy and numeracy. There is an expectation that your child will be in a kākano class for a minimum of 5 weeks. This enables them to develop relationships with the team around them, and learn the school structures, routines, expectations, and values.



How do we decide when a child is ready to move on?

In partnership with whanau, we will review each child's progress every 5 weeks and once they're ready, they will move to their new class. Whanau will be invited to have a Personalised Education Plan (P.E.P.) meeting with the child's kākano class teacher and their new teacher. Progress for children who are not quite ready to move on will be posted to Seesaw and whanau will meet with kākano class teachers during the school's PEP week.

Sharing your kete

When your child starts at Lynmore they already have so much in their kete that they are bringing with them from home and early learning experiences. The kete is a guide to help determine when students are settled and ready to move to their new class. Some students may not complete all items on the 'kete of knowledge' before being ready to move and kākano class teachers will consider each individual child on a case by case basis in consultation with whanau.

| Social Skills & Behaviours | Spoken/Oral Literacy | Writing & Reading |
|--|---|---|
| Is settled in the class and has a sense of belonging in the school | Can communicate needs effectively | Recognises his/her own name |
| Is able to farewell whānau confidently | Shows ability to listen when others are talking | Beginning to write their own name |
| Can play with or alongside their peers appropriately e.g. taking turns, sharing, being kind and safe | Follows simple teacher instructions | Knows where a story starts/ where to start reading |
| Independently takes part in learning activities for at least 10 minutes e.g. story time on the mat | Physical Skills | Recognises some letter sounds and symbols |
| Has built some relationships with peers and staff | Has fine motor control to hold a pencil correctly | Engages with stories and books |
| Able to follow classroom routines e.g. hanging their bag up, putting their lunchbox away, looking after their belongings | Is beginning to use scissors in a controlled and co-ordinated way | Beginning to recognise the first sound of simple words e.g. cat, mat, hat |
| Maths Skills | Can (baby) crawl with opposite arm/leg movements | Can trace over a letter or simple shape |
| Recognises numbers to 5, then to 10 | | |
| Able to count correctly to 5, then to 10 | Can jump with 2 feet together | |
| Can make and count sets of up to 5 objects | | |

