

# TE PĀNUI O TE POARI / THE BOARD NOTICES

In a recent webinar with Education Minister Erica Stanford regarding the curriculum changes coming into effect 2025, Boards were assured that our teachers would be supported with any additional training to roll out their new education expectations, and this could mean teacher only days during term time in 2025. She also assured us that our current Board objective of *Giving Effect to Te Tiriti o Waitangi* would not be changing. This was asked in light of questions regarding proposed changes to the Education and Training Act 2020 and the Act Party Treaty Principles Bill.

It's a tricky time to be a teacher with the government making changes, including recently cancelling funding for the Te Ahu o Te Reo Māori programme. This programme supported kaimahi/staff to not only learn Te Reo Māori, but also protocols/tikanga that would support all our children/tamariki to thrive in Aotearoa. This cancellation was to redirect funds to the maths curriculum refresh. Having listened to the Minister's reasons for making these changes and the data that has driven the government to make these changes, it's hard to argue. If the poor education outcomes across the motu/country in reading, writing and maths are correct, then this refresh is clearly needed. However, for schools like Lynmore who are already achieving great results while also supporting arts, science, physical education, environmental studies, robotics (and the list goes on), these changes can feel more disruptive than helpful. Hearing the Education Minister speak and listing her rationale only made us value our Lynmore staff more. This amazing group of people continue to provide an excellent, well-rounded, personalised and localised education experience for your tamariki.

This is evident in our Strategic Plan review, which you will also find in this newsletter. In reviewing the goals we set in January this year, it was clear to us that our staff are already over achieving in areas that the Ministry of Education are concerned about. This review should be done annually and shared with our school community for feedback. Please feel free to email us your thoughts at [bot@lynmore.school.nz](mailto:bot@lynmore.school.nz). We love hearing from our school whānau as it helps to ensure we are representing your voice.

# TE PĀNUI O TE POARI CONTINUED

As for the curriculum refresh and any other changes coming, we know #TeamLynmore are up to the challenges thrown at them and will take all new information and training and adapt things to do it the Lynmore way.

At our recent Board hui we also discussed the many property challenges we have, including our prefab classes near the field, which we know are near the end of their life. Our caretaker team continues to come up with creative ways to manage these spaces and our teachers will utilise outdoor spaces (including our wonderful new shade sails) where possible in the warmer weather. We have included these classrooms as one of our most urgent remedial works with the Ministry of Education in our recent 10 year property planning. Please be assured that the many property challenges we face are all being assessed regularly by Whaea Hinei and reviewed monthly at our Board Property and Finance hui. This includes the gym restoration (no start date on remedial work yet) and some structural improvements to our admin block. Our parking and road safety sub-committee continues to look for solutions to improve the start and finish of our school day. The safety of all our tamariki is a key objective for us.

Term 4 is going to fly by with end of year shows, prize-givings, sports events and whānau engagements. We will all try to live in the moment and enjoy the rollercoaster. We hope you all stay safe and well and enjoy the chaos of the lead up to the festive season.

Ngā manaakitanga,

The #Team Lynmore Poari/Board

*Aneta, Annamarie, Belinda, Daniel, Hancine, Hinei, Karen and Sarah*  
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# Lynmore Board Strategic Review Term 4 2024

Audience: Lynmore School whānau & community

## VISION STATEMENT

*We strive to inspire a lifelong passion for learning. Our approach is rooted in championing teaching excellence and providing a diverse range of learning opportunities in an engaging environment. Drawing on meaningful connections to our hauora, whenua, iwi, hapū, and whānau, we empower our students to become compassionate and well-rounded individuals.*

The Board believes this vision statement represents how we approach education and community engagement at Lynmore School. Since creating this statement in January 2024, we have used it as a touchstone for all our decision making. We still think this statement is fit for purpose.

**Our current Strategic Goals are still fit for purpose, here is an overview of where we are at:**

### **Build evaluative capability to build effective leaders**

Effective leadership and teaching is pivotal to student success. Professional development for all staff is personalised and on-going. Every student is able to attain the highest possible standard in educational achievement. We develop PEP's (Personalised Education Plans), in collaboration with whānau, that are unique to each taura/student. We continue to track progress in reading, writing and maths and at our mid year review we analyse progress data of every taura/student and allocate additional learning support where needed.

## **Māori success as Māori. Whakawhanaungatanga, Whakapapa, Wairua, Manaaki**

We continue to enhance our opportunities for learning and our partnerships with whānau as well as iwi and hapū. Learning experiences about Te Ao Māori are consistent throughout the school with Te Reo Māori development through kōrero, waiata, haka and ākinga. We have had 10 staff members attend Te Ahu o Te Reo Māori courses this year to support our kura/school in furthering our knowledge of Te Reo Māori.

## **Wellbeing for success**

The school is a physically safe place for all students and staff and takes all reasonable steps to eliminate racism, stigma, bullying, and any other forms of discrimination within the school. Celebrating diversity and inclusive practice. Focusing on learner and staff wellbeing/hauora and connection to the self and each other. We do this through our PC4L (Positive Culture for Learning) philosophy.

## **Educationally powerful partnerships**

The school is inclusive of and caters for students with differing needs. We are guided by plans, policies and local curriculum development. High aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver educational experiences that responds to their needs, and sustains their identities, languages and cultures.

## **Localised curriculum**

Reflects local tikanga Māori, mātauranga Māori, and Te Ao Māori. Gives effect to Te Tiriti o Waitangi. We continue to cherish our relationship with local hapū, Te Roro o Te Rangi and Ngāti Whakae. We had a successful noho marae in term 1 that provided opportunities for all taura to be involved in kapa haka, waiata and learn karakia and explore local history and we continue this learning within the akomanga/classroom when at kura.

This Strategic Plan still aligns with the vision and values expressed by our school community at the end of 2023. It also allows us to incorporate new curriculum changes within our existing processes. We will continue to support our staff to use these strategic goals in their day to day decision making about our children's education.

The next review will be at the end of 2025 with a newly elected Board who will be responsible for creating a new strategic plan for 2026 - 2028.

If you have any feedback or comments, please email the Board at [bot@lynmore.school.nz](mailto:bot@lynmore.school.nz)

***Approved by the Lynmore Board, October 2024***